

**GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT****COURSE CURRICULUM****COURSE TITLE: AUTOMOBILE MANUFACTURING TECHNOLOGY****(Code: 3340206)**

<b>Diploma Programme in which this course is offered</b>	<b>Semester in which offered</b>
Automobile Engineering	4th Semester

**1. RATIONALE**

As a diploma engineer, they are supposed to manage operations of manufacturing in industries. Thus, they should have operational knowledge and skills of various kinds of manufacturing equipment and processes. This course provides operational knowledge and skills of various manufacturing processes. It also provides general knowledge regarding various machine tools and machining operations carried out on them. This course also creates awareness about modern manufacturing technologies and tools used in industry. The course also tries to develop safety consciousness in students so that they may work safely in machine shop.

**2. COMPETENCY**

The course content should be taught and curriculum should be implemented with the aim to develop different types of skills leading to the achievement of the following competency:

- **Supervise simple manufacturing processes required for manufacturing and repairs of systems / components of automobiles.**

**3. COURSE OUTCOMES (CO's)**

The theory should be taught and practical should be carried out in such a manner that students are able to acquire different learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- Describe various manufacturing processes and its application
- Describe principles of metal working processes and its application
- Identify defects and its causes in metal working processes
- Explain Casting process, defects & remedial measures
- Describe different metal joining processes and its application
- Identify welding defects, its causes and remedial measures
- Explain working principle of conventional and non-conventional Machine Tool and operations carried out on each Machine tool

#### 4. TEACHING AND EXAMINATION SCHEME

Teaching Scheme (In Hours)			Total Credits (L+T+P)	Examination Scheme				Total Marks
L	T	P		Theory Marks		Practical Marks		
			C	ESE	PA	ESE	PA	150
4	0	2	6	70	30	20	30	

**Legends:** L-Lecture; T – Tutorial/Teacher Guided Student Activity; P - Practical; C – Credit; ESE - End Semester Examination; PA - Progressive Assessment.

#### 5. DETAILED COURSE CONTENTS

Unit	Major Learning Outcomes (in Cognitive Domain)	Topics and Sub-topics
<b>Unit – I Introduction To Manufacturing Processes</b>	1.a Describe various manufacturing processes & its application.	1.1 Nature, role and scope of manufacturing process. 1.2 Classification of manufacturing processes. 1.3 Introduction and application of each process. 1.4 Types of production.
<b>Unit– II Metal Working Processes</b>	2.a Describe principles & its application of metal working processes 2.b Explain Defects and its remedies in metal working processes	2.1 Hot and cold working processes 2.2 Working principles and application of: Rolling, Drawing, Spinning, Forging, Bending, Embossing, Extrusion, Piercing, Squeezing 2.3 Common Defects observed in cold and hot working processes 2.4 Remedial measures
<b>Unit– III Metal Casting</b>	3.a Explain various casting process 3.b Explain Casting defects & Remedial measures	3.1 Introduction to casting 3.2 Working principles of different methods of casting 3.3 Casting defects. 3.4 Remedial measures
<b>Unit– IV Metal Joining</b>	4.a Describe different metal joining processes 4.b Identify appropriate metal joining process for the given job	(a) Introduction and classification of Metal Joining methods (b) Working principles, application, and limitation of Gas Welding, Arc Welding & Resistance Welding (c) Defects in Welding (d) Remedial Measures (e) Working principles & application of Brazing and Soldering (f) Safety precautions.
<b>Unit– V Basic Machine Tools</b>	5.a Explain Working principle of each Machine Tool &	5.1 Introduction to Basic Machine Tools 5.2 Working principle of each Machine Tool & List out and explain each operations carried

Unit	Major Learning Outcomes (in Cognitive Domain)	Topics and Sub-topics
	operations carried out on each Machine tool 5.b Describe Factors affecting the selection of suitable Machine tool	out on each Machine tool like, Shaping, Planing, Milling, Drilling, Lathe, Boring, Grinding etc... 5.3 Factors affecting the selection of suitable Machine tool 5.4 Different surface finish operations 5.5 Working principle and different operations carried out on press
<b>Unit– VI Modern Manufacturing Tools &amp; Techniques.</b>	6.a Justify need and role of automation in automobile manufacturing industries 6.b Explain basic concept of CIM, NC, CNC, DNC, FMS, GT and CM 6.c Explain automated material handling tools	6.1 Need and Role of Automation in manufacturing of automobile industry 6.2 Basic concepts of NC, CNC, DNC and brief introduction of their components 6.3 Basic concepts of Computer Integrated Manufacturing, CIM wheel, Benefits of CIM 6.4 Basic concepts of Flexible Manufacturing System, Flexible Assembly Systems, Benefits of FMS 6.5 Basic concepts of Group Technology (GT) and Cellular Manufacturing (CM), Benefits of GT and CM 6.6 Application of Automated Material handling tools like AGVs, AR/RS, and Robots

## 6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit No.	Unit Title	Teaching Hours	Distribution of Theory Marks			
			R Level	U Level	A Level	Total
1.	Introduction To Manufacturing Processes	04	3	4	0	07
2.	Metal Working Processes	10	4	3	4	11
3.	Metal Casting	08	0	7	3	10
4.	Metal Joining	08	0	7	3	10
5.	Basic Machine Tools	16	7	7	7	21
6.	Modern Manufacturing Tools & Techniques.	10	4	7	0	11
	<b>Total</b>	<b>56</b>	<b>18</b>	<b>35</b>	<b>17</b>	<b>70</b>

**Legends:** R = Remember, U = Understand, A= Apply and above Level (Bloom's revised taxonomy)

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

## 7. SUGGESTED LIST OF PRACTICAL/EXERCISES

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills (**outcomes in psychomotor and affective domain**) so that students are able to acquire the competencies/programme outcomes. Following is the list of practical exercises for guidance.

*Note: Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development of certain outcomes in affective domain which would in turn lead to development of **Course Outcomes** related to affective domain. Thus over all development of **Programme Outcomes** (as given in a common list at the beginning of curriculum document for this programme) would be assured.*

*Faculty should refer to that common list and should ensure that students also acquire outcomes in affective domain which are required for overall achievement of Programme*

S. No.	Unit No.	PRACTICAL/EXERCISES (Outcomes in Psychomotor Domain) (Any Seven)	Hrs
1	II	Demonstrate forging process	04
2	III	Demonstrate casting procedure	04
3	IV	Prepare a job using gas cutting and gas welding	04
4	IV	Prepare a job using arc welding	04
5	IV	Demonstrate brazing and soldering and operation	04
6	V	Demonstrate various machining operation carried out on centre lathe as per the given drawing (Straight Turning, Taper Turning, Grooving, Knurling, Thread cutting)	04
7	V	Demonstrate basic operations on Shaper and Milling Machine	04
8	V	Demonstrate surface finishing operations (Grinding, Honning, Lapping)	04
9	VI	Demonstrate working of CNC Lathe and/or CNC Milling machine.	04

## 8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities such as:

- i. Seminar by Students on manufacturing processes like forging, casting, welding process etc.
- ii. Prepare Display Board such as gas cutting kit, welding kit etc.
- iii. Prepare job to explore various welding techniques applicable in automobile industries.
- iv. Prepare job to explore various operations using various machine tools and measuring equipments.
- v. Internet Base Assignment, Teacher guided self learning activity etc. (These could be Individual or group base.)

**9. SPECIAL INSTRUCTIONAL STRATEGIES (If any)**

- i. Lectures cum discussion using Charts (such as forging process, welding, operation carried on lathe machine, milling machine, shaping machine.) and Cut Section/Model (such as mold, riser, runner, flask), Display board (such as casting steps, lathe).
- ii. Use of power point presentation, animation, or videos showing operations on various machine tools.

**10. SUGGESTED LEARNING RESOURCES****A. List of Books**

S.No.	Author	Title of Books	Publication
1	R. K. Jain & S.C.Gupta	Production Technology	Khanna Publ.
2	O.P.Khanna	Production Technology	Dhanpat Rai and Sons
3	Hazra Choudhary	Workshop Technology Vol-I, Vol-II	Media promoters and publishers pvt. Limited,
4	Raghuwanshi	Workshop Technology Vol-I, Vol-II	Dhanpat Rai and Sons
5	M. L. Begman	Manufacturing processes	Willey International edition, USA
6	R.S. Khurmi And J.K. Gupta	A Textbook Of Workshop Technology : Manufacturing Processes	S. Chand Limited
7	P.N. Rao	Manufacturing Technology : Foundry, Forming & Welding	TATA Mc-Graw Hill
8	Mikell P. Groover	Automation, Production Systems, and Computer-integrated Manufacturing	Prentice Hall
9	P. N. Rao, N. K. Tewari, T. K. Kundra,	Computer Aided Manufacturing	TATA Mc-Graw Hill
10	P. N. Rao	Cad/Cam: Prin & Appl 3E	Tata McGraw-Hill Education

**B. List of Major Equipment/ Instrument**

- i. Lathe Machine
- ii. Milling Machine
- iii. Grinding Machine
- iv. Boring Machine
- v. Shaping Machine
- vi. Casting Equipments.

**C. List of Software/Learning Websites**

- i. [http://www.youtube.com/watch?v=2lewK1TiQ\\_c](http://www.youtube.com/watch?v=2lewK1TiQ_c)
- ii. [http://www.youtube.com/watch?v=Kmb5tivQ\\_bY](http://www.youtube.com/watch?v=Kmb5tivQ_bY)
- iii. [http://www.youtube.com/watch?v=h-c4\\_Ukqgx4](http://www.youtube.com/watch?v=h-c4_Ukqgx4)
- iv. <http://www.youtube.com/watch?v=OOyAaWT6WQU>
- v. <http://www-old.me.gatech.edu/jonathan.colton/me4210/casting.pdf>
- vi. [http://me.emu.edu.tr/majid/MENG364/2\\_casting.pdf](http://me.emu.edu.tr/majid/MENG364/2_casting.pdf)

- vii. [http://www.youtube.com/watch?v=CoNw\\_faThgQ](http://www.youtube.com/watch?v=CoNw_faThgQ) (What Is Welding)
- viii. <http://www.youtube.com/watch?v=66-RK0DPXfU> (Introduction to Resistance Welding)
- ix. <http://www.youtube.com/watch?v=U99asuDT97I> (Milling: Chapter 1)
- x. <http://www.youtube.com/watch?v=RIbdYmmhPDI> (Milling: Chapter 2)
- xi. <http://www.youtube.com/watch?v=BBqzca2gmNI> (Machine Shop Training - Introduction Lathe Types & Terminology)
- xii. [http://eng.sut.ac.th/metal/images/stories/pdf/02\\_Forging.pdf](http://eng.sut.ac.th/metal/images/stories/pdf/02_Forging.pdf)
- xiii. [http://www.powershow.com/view/1dfd98NjgyZ/Chapter\\_13\\_Flexible\\_Manufacturing\\_Systems\\_powerpoint\\_ppt\\_presentation](http://www.powershow.com/view/1dfd98NjgyZ/Chapter_13_Flexible_Manufacturing_Systems_powerpoint_ppt_presentation) (Flexible Manufacturing System)
- xiv. <http://www.youtube.com/watch?v=JBN7IAwNLqQ> (Video for FMS Part-I)
- xv. <http://www.youtube.com/watch?v=Jldf6Po8xWo> (Video for FMS Part-II)
- [http://www.powershow.com/view/1451a5MDlmY/Chapter\\_12\\_Group\\_Technology\\_and\\_Cellular\\_Manufacturing\\_Systems\\_powerpoint\\_ppt\\_presentation](http://www.powershow.com/view/1451a5MDlmY/Chapter_12_Group_Technology_and_Cellular_Manufacturing_Systems_powerpoint_ppt_presentation) (Group Technology and Cellular Manufacturing)
- xvi. <https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CDAQFjAA&url=http%3A%2F%2Fharshparmar.files.wordpress.com%2F2013%2F04%2Fautomated-guided-vehicles.ppt&ei=kkZMUvrCLc6HrgfUz4GIAw&usg=AFQjCNFBID0ST8JFiEGmZThfFC2G5ye29Q> (AGV)
- xvii. <https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDYQFjAB&url=http%3A%2F%2Fwww.et.byu.edu%2F~ered%2FME486%2FJennerAGV.ppt&ei=kkZMUvrCLc6HrgfUz4GIAw&usg=AFQjCNFEEjrn80-Z-1Hgk8vpUeeNUhAxVg> (AGV)
- xviii. <https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDAQFjAB&url=http%3A%2F%2Fwww.deu.edu.tr%2Fuserweb%2Farslan.ornek%2Fdosyalar%2F67044-Ch11.ppt&ei=7klMUtahL8qArgefhoDACA&usg=AFQjCNHW7sUWf3jeGBbQZcpvE8UoqfYiIg> (AS/RS)

## 11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

### Faculty Members from Polytechnics

- **Prof. D. A. Dave**, H.O.D., Automobile Engineering Department, Sir Bhavsinhji Polytechnic Institute, Bhavnagar.
- **Prof (Mrs.) M. N. Vibhakar**, Lecturer, Automobile Engineering Department, Dr. S&SS Gandhi Polytechnic, Surat.
- **Prof. S.V. Trivedi**, H.O.D., Automobile Engineering Department, Parul Institute Technology, Vadodara.
- **Prof. D. J. Gohel**, Lecturer, Automobile engineering Department. C.U.Shah Polytechnic, Surendranagar

### Coordinator and Faculty Members from NITTTR Bhopal

- **Dr. K. K. Jain**, Professor, Department of Mechanical Engineering.
- **Dr. C. K. Chugh**, Professor, Department of Mechanical Engineering.